

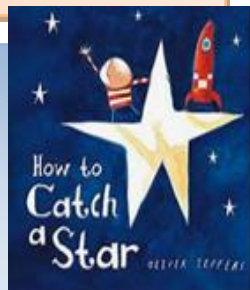
Communication and Language/ Literacy

Focus texts: 'Whatever next!', 'Aliens love underpants', 'Bob, Man on the Moon', Non-fiction week, 'The way back home', 'How to catch a star'.

- Language development - role play, storytelling, asking questions, extending vocabulary through topic, speaking in full sentences to describe an experience, sharing ideas with friends and working on our listening skills.
- Reading focus - spotting digraphs within texts and blending sounds.
- Writing examples -What does Bear need to take to the moon? Describing Aliens, Passport to the moon, What makes a good friend? Wishes on stars.
- Phonics - Unlocking letters and sounds, phase 3 mastery.

P.S.E.D

Friendship focus- What makes a good friend? Why are our friends important to us?



Understanding the world

- Learning about the Solar System, astronauts and rockets.
- Consider if aliens really exist.
- Look at images from the Hubble.
- What is a reflection?

Expressive Arts and design

- Junk modelling rockets
- Marbling planets
- Modroc moonscape
- Decorating alien underpants
- Designing aliens
- Building rockets outdoors
- Recreating Van Gogh's Starry Night
- Collaging 2d shape rockets
- Outdoor big art - Galaxies and Milky Way
- Space dance in PE

Space Term 3 2025



Physical Development

- PE -Moving freely showing awareness of space, changing direction, speed and developing balance.
- Observing the effects of activity on their body
- Dressing independently e.g. being able to put on their own coat and do the fastening.
- Continuing to work on our pencil skills.
- Weekly handwriting sessions.
- Cutting skills- scissor control e.g. -cutting and pasting.
- Using the outside area to build rockets and create our own spacescapes.

Maths

- Talking about and recognising numbers 5 to 10
- Reciting numbers to 20
- Knowing the last number reached is the total (cardinality) numbers to 10
- Understands that when objects are rearranged the number remains the same (abstraction)
- Verbally knows one more/ones less than a given number to 10
- Counts with 1:1 correspondence (counting principle)
- Uses more/less vocabulary to compare numbers

Music

- Take part in counting songs
- Explore different instruments outside on the stage - performing for our friends
- Listen to space songs and music - Holst - The Planets.