

# What's happening in the news this week?



Let's have a look at this week's poster!

3rd - 9th June 2024





Karl Pajon/ABACA/Shutterstock



**Can remembering difficult times  
help shape a better future?**



# Mutual Respect and Tolerance

Life is not the same for everyone. Learning about times in the past that others have experienced can help us develop empathy and respect.





## Let's look at this week's story

6<sup>th</sup> June is the 80<sup>th</sup> anniversary of the Battle of Normandy, the day in 1944 when Allied forces from thirteen different countries stormed five beaches in Normandy, France. This marked the beginning of the end of World War II. A World War II veteran, Henry Rice, who is 98 and from Surrey, has called for schools to teach children more about D-Day 1944. He believes that by learning about the history of it, they could urge politicians to avoid wars.



Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).  
This week's Virtual Picture News [here](#).



# How does it make me feel?



## sad

despondent  
disconsolate  
dismal  
doleful  
downhearted  
forlorn  
gloomy  
melancholic  
miserable  
woeful  
wretched

## angry

aggrieved  
annoyed  
discontented  
disgruntled  
distressed  
exasperated  
frustrated  
indignant  
offended  
outraged  
resentful  
vexed

## happy

beaming  
buoyant  
cheery  
contented  
delighted  
enraptured  
gleeful  
glowing  
joyful

## confused

addled  
baffled  
bemused  
bewildered  
disorientated  
indistinct  
muddled  
mystified  
perplexed  
puzzled

## excited

animated  
elevated  
enlivened  
enthusiastic  
exhilarated  
exuberant  
thrilled

## worried

agitated  
anxious  
apprehensive  
concerned  
disquieted  
distraught  
distressed  
disturbed  
fretful  
perturbed  
troubled  
uneasy

## overwhelmed

engulfed  
inundated  
overburdened  
overloaded  
saturated  
submerged  
swamped

## afraid

alarmed  
apprehensive  
daunted  
fearful  
frantic  
horrified  
petrified  
terrified

## guilty

ashamed  
compunctious  
contrite  
culpable  
penitent  
responsible  
rueful

## jealous

bitter  
covetous  
desirous  
envious  
envying  
resentful  
wary

## thankful

appreciative  
grateful  
gratified  
indebted  
obliged  
relieved

## shocked

astonished  
astounded  
disconcerted  
distressed  
dumbfounded  
horrified  
staggered  
startled  
stunned  
surprised

## disgusted

affronted  
appalled  
horrified  
repelled  
repulsed  
revolted  
sickened

## inspired

activated  
encouraged  
exhilarated  
galvanised  
influenced  
motivated

## embarrassed

ashamed  
awkward  
chagrined  
demeaned  
discomposd  
humiliated  
self-conscious  
uncomfortable  
uneasy  
unsettled

## interested

absorbed  
captivated  
curious  
engaged  
enthralled  
fascinated  
gripped  
intrigued  
riveted



# This week's story looks at events related to ...





Read the information below, which provides details about the 'Standing with Giants' installation.

## What is the 'Standing with Giants' installation?

The 'Standing with Giants' installation is made up of 1,475 silhouettes across the wild meadow fields of the British Normandy Memorial called 'For Your Tomorrow'. The 1,475 giants reflect the number of servicemen who died serving under British command on D-Day itself. The installation is open from 21<sup>st</sup> April to 31<sup>st</sup> August 2024.



**Picture:** The imagined final 'Standing with Giants' installation. **Source:** SIAD Studio.

Normandy is so important. We must remember the cost of freedom and the sacrifice made.



**Pictured:** World War II veteran, Henry Rice. **Source:** The Royal Society of Saint George.

**Can you imagine how the veterans still alive today feel when they visit the beaches in Normandy?**





Look at the resource below, which shares some examples of the anniversaries of some special events.

Remembrance Day



Bonfire night



Birthday



Easter



Diwali



What do you think these people are celebrating or remembering?





**Look at the resource below, which shares some information about what happened on D-Day.**

The D-Day landings were a key date in World War II. They marked a huge turning point. After five years of war, on 6<sup>th</sup> June 1944, Allied forces landed on the beaches of Normandy in France and began to break through the German army.

### What happened on D-Day?

The majority of the Allied forces were made up of soldiers from the UK, the USA and Canada. Many other countries also participated, including Australia, Belgium, Czechoslovakia, France, Greece, the Netherlands, New Zealand, Norway and Poland.

In the early morning of 6th June 1944, thousands of ships set out from the south coast of England. They were supported by over 11,000 planes. Troops started to land on the beaches along an 80km stretch of the Normandy coastline at 6:30am. It was not the nearest part of France to the UK, but it was chosen to avoid some of the heaviest German defence at the narrowest point, where the invasion was expected. Planes and gliders also dropped Allied soldiers behind the German defences, who took control of roads and bridges, making it harder for the German army to send more troops to the Normandy coastline.

By the end of D-Day, 156,000 troops had been put ashore. The attack continued for eleven months.



### Why is it called D-Day?

The name D-Day is used by the military for an event they may not yet have a date for. It allows them to organise and plan it in advance. Other military operations have been named D-Day, but it is now connected with the landings in Normandy. Operation Neptune was the codename used for the landings on the beach, and was part of the larger Operation Overlord.



**Soldier statue commemorating D-Day.**

**Why do you think this day is so important?**





Karl Pajon/ABACA/Shutterstock



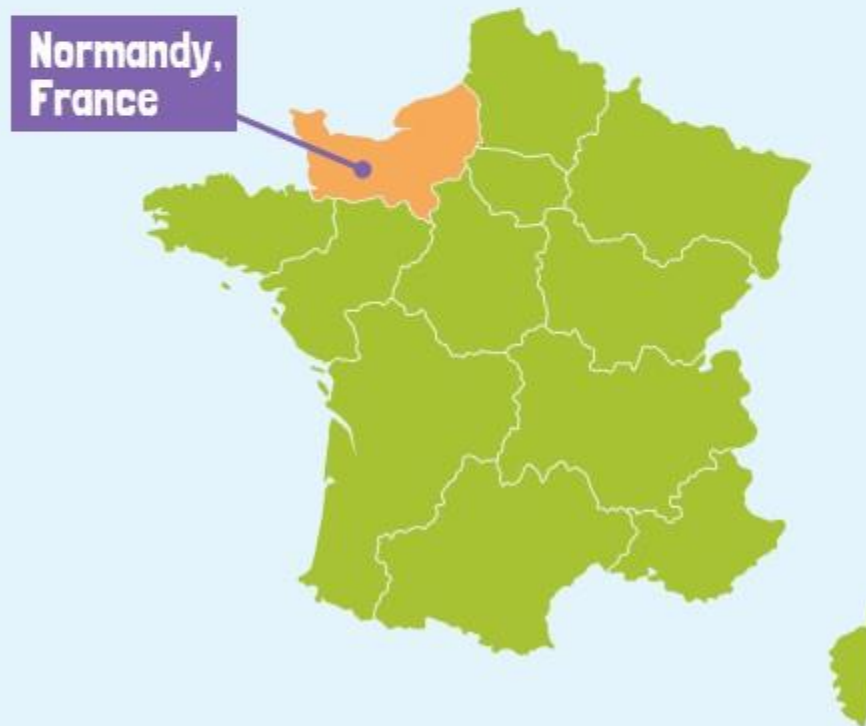
**Can remembering difficult times help shape a better future?**



# Reflection



Events like D-Day have shaped history. Learning from the past and remembering the sacrifices others have made is a powerful way to create a better future and recognise all that we have now.

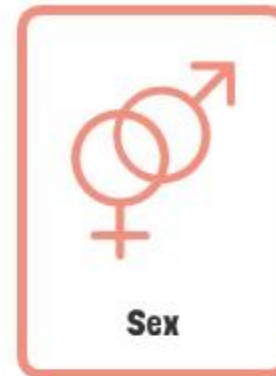


# Protected Characteristics



The events and experiences in our lives and the lives of others (including those beyond living memory) can shape our beliefs.

We should never be treated unfairly because of our beliefs.







# UN Rights of the Child



D-Day happened 80 years ago and was a turning point in World War II. Wars still happen in today's world. We have the right to be protected during war. No child under 15 can join the army or take part in war.



# Useful vocabulary



## Allied forces

Armies from different countries who are fighting on the same side in a war.

6<sup>th</sup> June is the 80<sup>th</sup> anniversary of ... the day in 1944 when **Allied forces** from thirteen different countries stormed five beaches in Normandy, France.

## Installation

A large-scale, visual artwork, often made from a variety of materials and displayed for a limited time.

The **installation** is open from 21<sup>st</sup> April to 31<sup>st</sup> August 2024.

## Sacrifice

Something given up, for the sake of an important cause.

We must remember the cost of freedom and the **sacrifice** made.

## Servicemen

Men serving in the armed forces.

The statues honour each of the **servicemen** who lost their lives on D-Day.

## Silhouette

The solid, dark shape of a person or object against a light background.

The 'Standing with Giants' installation is made up of 1,475 **silhouettes**.

## Veteran

A person who has served in the armed forces.

A World War II **veteran** ... has called for schools to teach children more about D-Day 1944.

**Can you use them in your writing this week?**



# Picture News



## Can remembering difficult times help shape a better future?

6th June is the 80th anniversary of the Battle of Normandy, the day in 1944 when Allied forces from thirteen different countries stormed five beaches in Normandy, France. This marked the beginning of the end of World War II. A World War II veteran, Henry Rice, who is 98 and from Surrey, has called for schools to teach children more about D-Day 1944. He believes that by learning about the history of it, they could urge politicians to avoid wars.



- Look at this week's poster and share what you can see. It shows a view of the 'Standing with Giants' silhouettes, which is an installation at the British Normandy Memorial in France, as part of the 80<sup>th</sup> anniversary of D-Day. The statues honour each of the servicemen who lost their lives on D-Day. Share any prior knowledge you have about D-Day (resource 2 explores this in more detail).
- Read the information found on the assembly resource, which provides details about the 'Standing with Giants' installation. Can you imagine how the veterans still alive today feel when they visit the beaches in Normandy?
- Watch this week's useful video, showing how one school has played a small part in the commemorations for D-Day 80. Have you taken part in, or are you aware of, any events or activities taking place in your local area?
- Can you think of any times when you have learned from an event or experience that happened to someone else?

### Reflection

Events like D-Day have shaped history. Learning from the past and remembering the sacrifices others have made is a powerful way to create a better future and recognise all that we have now.

# Picture News



## KS1 focus

### What are some ways we can mark important anniversaries?



- Explain to the children that an anniversary is a date that is remembered or celebrated because a special event happened on that date in the past.
- Look at resource 1, which shares a variety of important or special events.
- Have you ever celebrated or remembered any of these? What did you do?
- What other anniversaries can you think of? How and why do you celebrate these?
- What is your favourite celebration? How do you celebrate it? Why is this celebration your favourite?
- Can you think of examples of celebrating different events in the same way? E.g., decorating for Diwali, Christmas and a birthday party.
- Can you sort the pictures into groups? E.g., which you have or haven't celebrated, recent past and beyond living memory.
- Do you think there is a difference between celebrating and remembering?
- How do you feel about learning about sad or difficult times in the past? Do you think this is important? Why?

### Reflection

We can learn from both positive and negative events from the past. This can help us to understand what life was like in the past and how that affects us now, and in the future.

# Picture News



## KS2 focus

### What was D-Day?



- Write D-Day on the board. What do you already know about it? Is there anything you would like to find out?
- Look at resource 2, which shares some information about what happened on D-Day. Why do you think this day is so important? How do you feel about it? Is it important to you?
- D-Day happened 80 years ago. Very few people today actually experienced the event. Do you think this makes it harder for people to learn about it? Discuss if you believe as events move further into the past, they become harder to remember.
- It is difficult to comprehend what people involved in D-Day experienced, but it is a day that has been remembered and commemorated (marked and shown respect for) since. Do you believe events like D-Day should be remembered? Why?
- Sometimes learning about difficult times that others experienced can leave us confused. Perhaps we have more questions, or perhaps we need more time to reflect. Have you ever felt like this? If you would like to, discuss these times and how you felt.
- The anniversary of D-Day is a time to show respect. How do you show respect?
- Have you ever marked D-Day? What did you do? Make a list of things you could this year e.g., share a poem, create a piece of art.

### Reflection

D-Day happened 80 years ago and marked a huge turning point in World War II. It is important to learn about it and show our respect.





## KS2 follow-up ideas

### Option 1

Share some D-Day poetry such as 'Normandy' by Juno Veteran, Cyril Crain.

- How does it make you feel?
- What impact does it have on you?
- Discuss the language and structure used e.g., rhyme, alliteration, rhythm, imagery, stanzas.

Use this opportunity to complete one or more of the following activities:

- Perform some D-Day poetry.
- Produce a piece of art to reflect a section of a poem.
- Create your own poem to remember and commemorate.

### Option 2

Use online maps, atlases or maps you have in school to consider the following:

- Can you locate Normandy?
- Can you locate the coastline where the D-Day landings took place?
- Normandy was chosen to avoid some of the heaviest German defence, which was at the narrowest point between the UK and France. Locate the narrowest point across the channel.
- Can you locate the five beaches where the landings took place?

The landings took place over an 80km (almost 50 miles) stretch of beach.

- Can you locate some places that are around 80km away from you?



## KS1 follow-up ideas

### Option 1

Look at this week's poster, which shows the art installation 'Standing with Giants'. Art installations can be large or small-scale, and made of different materials, but the installation should work together as one piece of artwork. Work with others in your class to plan and create an art installation. Think about:

- What will be your inspiration? It could be an event from the past or a celebration.
- What materials will you use?
- Where and how will you display your installation?
- Will it need any accompanying information or explanation?



### Option 2

Is there a special event coming up on your school calendar that you could plan a celebration for? It could be to mark a special day or the anniversary of something. You might like to think about:

- Where will your celebration take place?
- Will you need any food or drinks?
- Will you have any music or games?
- Will you write invitations?
- How else will you celebrate?



## This week's useful websites

### This week's news story

[www.bbc.com/news/articles/clkeejxv8j8o](http://www.bbc.com/news/articles/clkeejxv8j8o)

### This week's useful video

How some school children are helping with D-Day celebrations

[www.youtube.com/watch?v=RPbuOnn4Lk4](http://www.youtube.com/watch?v=RPbuOnn4Lk4)

### This week's Virtual Picture News

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

### This week's vocabulary

#### Allied forces

Armies from different countries who are fighting on the same side in a war.

6<sup>th</sup> June is the 80<sup>th</sup> anniversary of ... the day in 1944 when **Allied forces** from thirteen different countries stormed five beaches in Normandy, France.

#### Installation

A large-scale, visual artwork, often made from a variety of materials and displayed for a limited time.

The **installation** is open from 21<sup>st</sup> April to 31<sup>st</sup> August 2024.

#### Sacrifice

Something given up, for the sake of an important cause. We must remember the cost of freedom and the **sacrifice** made.

#### Servicemen

Men serving in the armed forces.

The statues honour each of the **servicemen** who lost their lives on D-Day.

#### Silhouette

The solid, dark shape of a person or object against a light background.

The 'Standing with Giants' installation is made up of 1,475 **silhouettes**.

#### Veteran

A person who has served in the armed forces.

A World War II **veteran** ... has called for schools to teach children more about D-Day 1944.



## Surprise School Singer!

Children at the Fairlight Primary and Nursery School were flabbergasted when, who should enter their Friday assembly, but Ed Sheeran! The superstar singer performed three of his hit songs and then spoke to the children about his life in the music industry and the importance of learning about music. The visit was organised by Create Music,



**Pictured:** Ed performing at the Brighton primary School. **Source:** @createmusicUK on X.

a project which aims to provide arts and music education for all children. The headteacher explained that none of the children had known about the visit, and 'their faces were amazing when we opened the door.' He also added that Ed 'was absolutely brilliant, an amazing person and very humble.' As a parting gift, the popstar left the school five of his own guitars!



**Pictured:** Assembly excitement! **Source:** @createmusicUK on X.

## A Pitter-Patter of Poo!

As the sun goes down in a little town near Grantham, in the Midlands, huge clouds of starlings swirl in the sky. Starlings are a type of small bird with long, sharp beaks and small, pointed wings. At this time of year, they gather in large groups known as 'murmurations'. They are a sight to behold as the tens of thousands of birds twist and turn in the air, creating amazing shapes and patterns. However, the locals are getting a little fed up with the birds, as their droppings are causing quite a mess! One resident explained that he was caught

short and bird poo landed on his head! He added, 'It was fun to start with, it was great to watch. But it's just the mess it makes.' Others are taking measures including washing windows every day, covering cars and furniture with plastic and remembering an umbrella!



**Pictured:** Starling murmuration. **Source:** Canva.

### Is it fair to judge others based on first impressions?



*No, you have no idea about someone until you get to know them. People are always surprising me! Logan*



## Rhino Rewild

Forty rare southern white rhinos have moved to their new home at the Munywana Conservancy in Zululand, KwaZulu-Natal, South Africa. They are the first of 2,000 privately owned white rhinos to be relocated under African Parks' massive 'Rhino Rewild' programme. African Parks is a non-profit conservation organisation that manages twenty-two national parks across twelve countries. It purchased the rhinos last year with the aim to 'rescue and rewild' them over the next ten years. Thokozani Mlambo, Chairperson of the Makhasa Trust (part of the Munywana Conservancy) said, 'We are extremely pleased to receive



**Pictured:** A rhino being released.  
**Source:** African Parks on Facebook.

these forty rhino from African Parks, to supplement the current population of white rhino at our community conservancy. We see this as recognition of the important role that community-owned land plays in conservation, and we are proud to be collaborating in such a significant partnership to rewild rhino across our continent.' Southern white rhinos were thought to be extinct, until less than a hundred were discovered in South Africa in 1895!

**Do you know any white rhino facts? Have you heard about any other rewilding projects in Africa or other parts of the world?**



**Pictured:** The transportation of forty rhinos to the Conservancy. **Source:** African Parks on Facebook.

## Rethinking Recycling

Recycling Minister, Robbie Moore, has announced that a new, easier approach to recycling will be introduced in England. The new rules, brought in by the government, mean that households will be able to put all their recycling together for one collection. Ministers hope that this simpler idea will help boost recycling levels across the country. Recycling collectors will accept plastic, metal, glass, paper and card in one bin. English councils will also be able to take food and garden waste at the same time. Robbie Moore said, 'We all want to do our bit to increase recycling and reduce the amount of waste sent to landfill – but a patchwork of different bin collections across England means it can be hard to know what your council will accept. Our plans for Simpler Recycling will end that confusion: ensuring that the same set of



**Pictured:** People with all their recycling in one container. **Source:** Canva.

materials will be collected regardless of where you live.'

**Do you think that more recycling will be done if it is simpler and easier?**

**Can you think of any ideas to increase the waste we recycle, rather than send to landfill?**

### Is it fair to judge others based on first impressions?

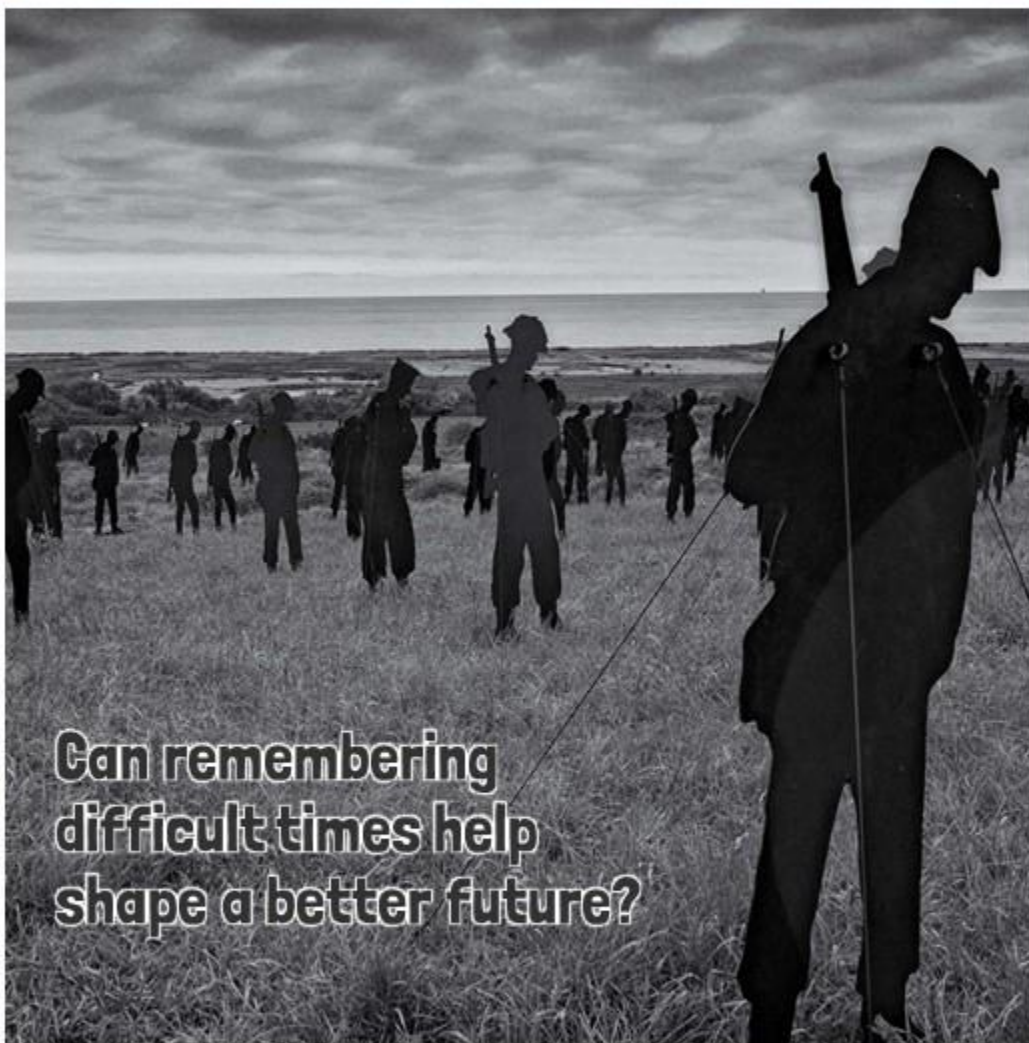


*I don't think it's fair to judge others by their first impressions because these girls won all of their matches and the boys were underestimating them. Ada*



# TAKEHOME

3rd - 9th June



Can remembering  
difficult times help  
shape a better future?

## In the news this week

6th June is the 80th anniversary of the Battle of Normandy, the day in 1944 when Allied forces from thirteen different countries stormed five beaches in Normandy, France. This marked the beginning of the end of World War II. A World War II veteran, Henry Rice, who is 98 and from Surrey, has called for schools to teach children more about D-Day 1944. He believes that by learning about the history of it, they could urge politicians to avoid wars.

### Things to talk about at home ...

- > Can you ask someone at home about their awareness of the World Wars? Do they have, or do they know anyone with, memories of the wars?
- > This week's poster image shows a tribute to all the soldiers, who lost their lives on D-Day in France. Do you know if there are any local events or tributes to D-Day being held in your local area?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

