

What's happening in the news this week?



Let's have a look at this week's poster!

15th - 21st July 2024



BRIANNA PLAYZ



Are all jobs equal?

@BriannaPlayz

SEASON



**British
Values**



Rule of Law

Rules and laws are in place to protect children from harmful work. Adults are responsible for respecting and upholding these rules to keep us safe.



Let's look at this week's story

Research company, YouGov, surveyed young people aged between 6 and 17 about which jobs they'd like to have in the future. The survey, conducted alongside Great Ormond Street Hospital (GOSH), found that the role of prime minister came in as the bottom choice in the survey, the least popular career option. Almost a fifth (17%) of those asked in the poll picked footballer as their preferred job, with the same amount picking gamer or YouTuber. Gaming is a popular industry, as these choices were closely followed by video game developer at 16%.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad

despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry

aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy

beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused

addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited

animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried

agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed

engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid

alarmed
apprehensive
daunted
fearful
frantic
horrified
petrified
terrified

guilty

ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous

bitter
covetous
desirous
envious
envying
resentful
wary

thankful

appreciative
grateful
gratified
indebted
obliged
relieved

shocked

astonished
astounded
disconcerted
distressed
dumbfounded
horrified
staggered
startled
stunned
surprised

disgusted

affronted
appalled
horrified
repelled
repulsed
revolted
sickened

inspired

activated
encouraged
exhilarated
galvanised
influenced
motivated

embarrassed

ashamed
awkward
chagrined
demeaned
discomposd
humiliated
self-conscious
uncomfortable
uneasy
unsettled

interested

absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted

This week's story looks at events related to ...





Read through the information below all about the findings of the survey.

1,306 children in the UK, aged between 6 and 17, were asked what jobs they'd like to have in the future.



10% Fashion designer



25% Something else!

7% Astronaut

7% Vet

What did the survey find?

17% Gamer

17% Footballer

13% Doctor or nurse

GOAL!

4% Prime Minister



Survey conducted in 2023 by YouGov and GOSH.

In 2018, Education and Employers published 'Drawing the Future', which looked at the job aspirations of children. Over 20,000 7-11-year-olds from 20 countries took part. The children drew a picture of the job they wanted to do when they grew up, and said who, or what, inspired them.

If you were to do this, what would you draw and why?



Pictured: Some of the drawings children created, showing the jobs they'd like to do in the future. **Source:** Drawing the Future, 2018.

**Have you thought about what you would like to do as you get older?
Do any of the results surprise you?**



Look at the resource below, which shares some examples of different jobs and careers.



Teacher



Pilot



Archaeologist



Artist



Doctor



Sportsperson

I like learning about life in the past. My job allows me to explore this passion every day!

In my job, I help children to be the best they can be! I love seeing my students learn new things.

I am very creative; I love decorating and designing spaces for my clients.

I help people, who are hurt or sick, to get better. I love that my job involves helping people.

I enjoy being fit and active. I am also quietly competitive, so that makes me ambitious in my job!

At school, I enjoyed maths and physics. I am also good at staying calm under pressure.

Which jobs appeal to you? Can you match the jobs to their description?



Look at the resource below, which shares some information about how jobs have changed.

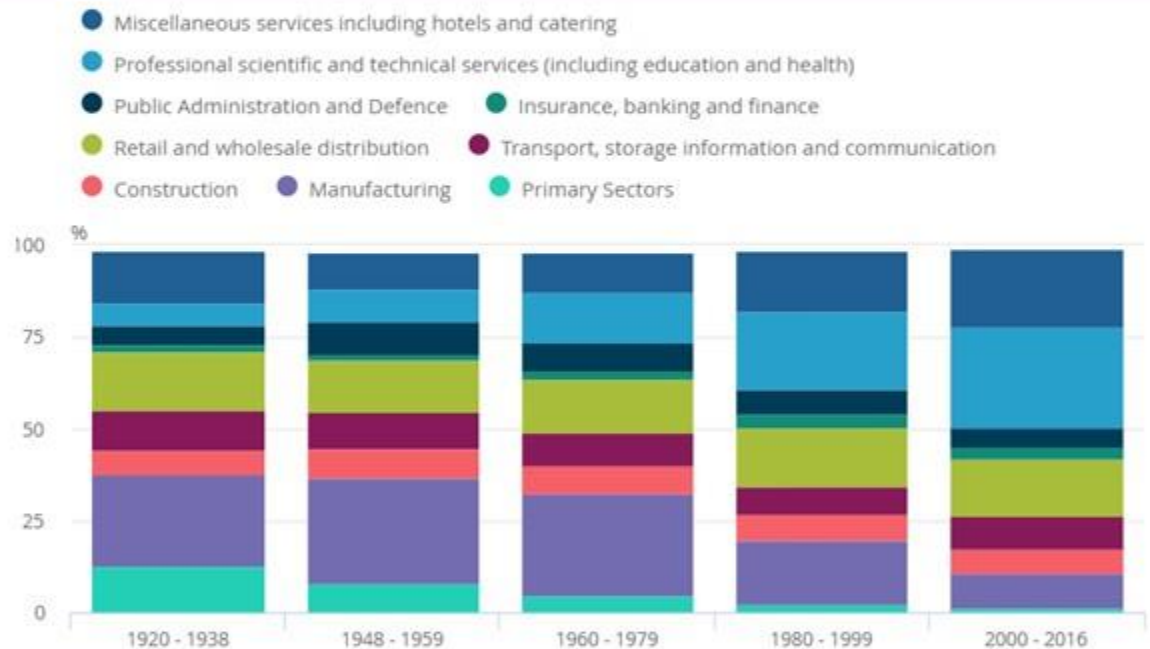
Jobs have changed over time. This is often due to society altering and technology advancing. Since World War II, the number of women working has risen, and the jobs women do have radically reformed. This is mainly due to a shift in social attitudes. In recent years, the number of people employed in computer programming has increased.

The England and Wales 2021 Census data showed that elected officers (including roles like MPs and councillors) and farmers were jobs with some of the oldest workers. Around a third of the people doing these jobs were aged 65 and over. 43% of farmers were found to be 60 years old or over.



What do you think this means for the future of these professions?

Do you think young people today aspire to do these jobs?



A diagram showing the percentage of people employed in some sectors from 1920 – 2016. The Primary Sectors include jobs in agriculture, forestry and fishing, and mining and quarrying.
Source: Bank of England – A Millennium of Macroeconomic Data.

Discuss how you think the aspirations of young people may have been different in the 1920s compared with now.



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Are all jobs equal?

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SEASON

Reflection



There are many jobs we can aspire to and many different workplaces for us to consider. It is important to think about our strengths and the things we enjoy, as work often takes a lot of our time!



Protected Characteristics



With the right skills and interests, anyone can do any job, no matter who they are. It is illegal to treat job applicants or employees unfairly based on any of the protected characteristics.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion or Belief



UN Rights of the Child



Children have the right not to work until they are old enough to do so safely. Governments should agree a minimum age at which children can begin working and ensure that this is respected by workplaces.



Useful vocabulary



Aspire

To hope to achieve or accomplish something.

There are many jobs we can **aspire** to and many different workplaces for us to consider.

Astronaut

A person who has been trained for travelling in space.

7% **Astronaut**.

Career

A job or profession that is done for a long time.

The survey... found that the role of prime minister came in as the bottom choice in the survey, the least popular **career** option.

Industry

A specific branch of economic or commercial activity.

Gaming is a popular **industry**, as these choices were closely followed by video game developer at 16%.

Poll

A survey in which people are asked their opinions about something.

Almost a fifth, 17%, of those asked in the **poll** picked footballer as their preferred job, with the same amount picking gamer or YouTuber.

Surveyed

Questioned to find out their opinions on something.

Research company, YouGov, **surveyed** young people, aged between 6 and 17 asking which jobs they'd like to have in the future.

Can you use them in your writing this week?

Picture News



Are all jobs equal?

Research company, YouGov, surveyed young people aged between 6 and 17 about which jobs they'd like to have in the future. The survey, conducted alongside Great Ormond Street Hospital (GOSH), found that the role of prime minister came in as the bottom choice in the survey, the least popular career option. Almost a fifth (17%) of those asked in the poll picked footballer as their preferred job, with the same amount picking gamer or YouTuber. Gaming is a popular industry, as these choices were closely followed by video game developer at 16%.



- Look at the poster and share your prediction about this week's story. Are there any YouTubers or gamers you enjoy watching? The poster shows YouTuber and gamer, Brianna.
- Read through the information on the assembly resource, all about the findings from the survey. Have you thought about what you would like to do as you get older? Do any of the results surprise you?
- The survey found that very few young people wanted to become prime minister. What do you think about this?
- What jobs do you think would be particularly difficult and which do you think would be easy? Does everyone agree?
- When considering a job or career, what is most important to you? E.g., if the job is physical, the pay, or something else?
- Do you think that some jobs are more important than others?
- Watch this week's useful video, which offers some advice on how to become a pro-gamer. Do you think the advice can be useful for other jobs too?

Reflection

There are many jobs we can aspire to and many different workplaces for us to consider. It is important to think about our strengths and the things we enjoy, as work often takes a lot of our time!

Picture News



KS1 focus

What are some of the different areas of work we could go into?



- People usually work to earn money. The money that they earn is called a salary. Think about the people in your family and/or community. What jobs do they do? Share ideas with a partner.
- What makes you happy? What do you like/dislike? Working in a job is likely to take up a lot of your time as you get older, so it makes sense to choose a career that you enjoy!
- Look at resource 1, which shares examples of a range of jobs. With a partner, discuss what you already know about each of these jobs. Do any of these appeal to you? Which ones, and why?
- Discuss the skills, interests and abilities that might be required to do each of these jobs. Can you match the descriptions to the pictures? Highlight that, with the appropriate skills and qualifications, anyone can do any job, regardless of who they are or where they are from.
- Do you have any ideas about what job you might like in the future? Reflect on your own interests and abilities. E.g., do you prefer being outdoors or indoors? Do you like travelling, talking to people, solving problems? Do you enjoy being with animals? Which jobs suit you best?
- Are there any skills or knowledge that you would like to build on, to help you work towards your ideal job?

Reflection

By considering our skills, interests and abilities, we can think about which jobs might suit us best and bring us happiness and fulfilment in the future.

Picture News



KS2 focus

How have young people's job aspirations changed over time?



- An aspiration is a hope or ambition of achieving something. Think about what a job aspiration is. Do you have a job aspiration? Perhaps the type of work you would like to do, how much you hope to earn, where in the world you would like a job etc.
- People's job aspirations have changed over time. How do you think they may have evolved? Why?
- Look at resource 2, which shares some information about how jobs have changed. Discuss how you think the aspirations of young people may have been different in the 1920s compared with now. Would someone have aspired to be a computer programmer in 1920? Why?
- Focus on the diagram on resource 2. Which sectors have grown over time, and which have declined? Do you think more or fewer young people aspire to work in these sectors now compared with the past? Why?
- World War II was pivotal in shifting social attitudes to women working. Do you think the expectations of society affect the job aspirations someone may have? If society dictated a job wasn't suitable for you, would it stop you hoping to one day do that job? How do you think the expectations or influence of family may affect your aspirations?
- Advances in technology have impacted the jobs available. Some workers have stated concern their jobs may no longer exist in the future, as they will be replaced by AI (Artificial Intelligence). How do you believe the jobs people do may differ in the future?

Reflection

There are many factors that can influence our job aspirations. It is important to consider our hopes, dreams, ambitions, and what makes us happy.



KS2 follow-up ideas

Option 1

Consider the following questions:

- What are your strengths?
- What do you enjoy doing? What hobbies do you have?
- What skills or talents do you have?
- When do you feel happiest? What are you usually doing? Who are you with?

Using your responses, think about the type of job you may like to do in the future.

- How will you achieve this?
- What barriers may you need to overcome?

You could write to someone who is currently in the job you are considering for the future to find out more!

Option 2

Select one job, role or industry, such as agriculture, education, medicine, construction. Read and research to find out how it has changed over the last 100 years. Think about:

- Who worked in this industry in the past? Who works in this industry now?
- How has the number of people working in this industry changed? Has it increased or declined?
- How have advances in technology affected it?
- How have the expectations of society impacted it over time?
- What was a typical day in the industry like 100 years ago compared with now?

Share your findings with others, then consider what you think it may be like 100 years into the future.



KS1 follow-up ideas

Option 1

Carry out your own 'Drawing the Future' challenge. Draw a picture of you working in your dream job in the future.

Challenge – annotate your drawing with information such as:

- What is your dream job?
- Why will you be good at this job?
- What will you like about doing this job?
- Is there anything you might not like?
- How much do you hope to earn?
- Who inspired you to pick this career?

Option 2

Carry out a survey to find out which jobs the people in your class aspire to. Can you collate and present your data somehow? Think about:

- How will you collect your data?
- Will you use a computer? Which software will you use? How will you save your work?
- Will you present your data on paper? How? E.g., bar chart, graph, list, table.
- What titles/subtitles will you use?

What conclusions can be drawn? E.g., most/least popular, sectors.



This week's useful websites

This week's news story

<https://bit.ly/3W18QRm>

This week's useful video

Becoming a pro-gamer
www.bbc.co.uk/newsround/av/49400655

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

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Mars Moss

Scientists in China discovered that a type of moss, called *Syntrichia caninervis*, can survive on Mars! This tough moss usually grows in harsh places like Antarctica and the Mojave Desert in America. Now, it's shown it can handle Mars-like conditions, including drought, extreme cold, and high radiation. Scientists tested the moss with an atmosphere of

95% carbon dioxide, temperatures as low as -196°C , high UV radiation, and low pressure. The moss survived and, in fact, quickly recovered! Professor Stuart McDaniel says, 'This is exciting because it shows the moss can survive the tough conditions of life on Mars.' Researchers hope to test this moss on the Moon or Mars soon, offering hope for making parts of Mars liveable for humans one day!



Pictured: Imagined image of the surface of Mars. **Source:** Canva.

Olympic Coin

The Royal Mint has made a special 50p coin to celebrate the Paris Olympics and Paralympics. This shiny collectible coin has a special design unique to the 2024 Games. One side shows an Olympic and a Paralympic athlete standing next to each other with the Union Flag in the background. At the bottom of the coin, there is a silhouette of the Eiffel Tower, alluding to the location of the Games this year. 'Team GB and ParalympicsGB athletes will each receive their own personal coin in their kit bags', said the Royal Mint.



Pictured: British Paralympic table tennis star, Will Bayley. **Source:** @ParalympicsGB on X.

August and September will see athletes, from all over the world, gather in Paris to compete at the highest possible level in exciting sports like running, swimming, and cycling. Look out for this special 50p coin – maybe you'll find one in your pocket money soon!

What does it take to be an Olympian or Paralympian?



You have to believe in yourself, and also spend a lot of time practising. I think you can do anything if you believe in yourself. Trevor

Mount Everest Drone Delivery

The world's first drone delivery on Mount Everest has been reported as a success. Last month, a DJI FlyCart 30 drone carried three oxygen bottles to climbers on Mount Everest, in Nepal. The drone set off from Base Camp (at an altitude of 5,300 metres) and carried the oxygen bottles and other supplies to Camp 1 (at an altitude of 6,000 meters). The drone was then used to bring 15kg of rubbish back down to base camp. Using drones to transport essential supplies to climbers, and remove waste from the camp, will



mean that the dangerous 6-8-hour trek could be replaced with a 10-minute drone delivery. Christina Zhang, from DJI said, 'The ability to safely transport equipment, supplies, and waste by drone has the potential to revolutionize Everest mountaineering logistics, facilitate trash cleanup efforts, and improve safety for all involved.'

Have you ever climbed a mountain?

Would you like to?

Can you think of any other ways drones could be used to help people?



Pictured: DJI FlyCart 30 (above left) and the drone delivering oxygen canisters on Mount Everest (above right). **Source:** DJI Delivery on X.

Chess Champion

A nine-year-old chess player is going to become the youngest person ever to represent England in any international sport! Bodhana Sivanandan, from Harrow, in northwest London, has been selected to be in the England team, as they complete at the Chess Olympiad in Budapest, Hungary, in September. Bodhana holds the title of Woman FIDE Master and is one of five players for England's women's team. Chess Olympiad is being held for the 45th time this year. She started playing during the COVID lockdown, aged five, after finding a chess set packed away in a box of toys. Bodhana is aiming high; she stated that she would like to be world champion chess player by the time she is a teenager! Lawrence Trent, chess commentator and international master posted, 'Bodhana Sivanandan is one of the greatest talents I've witnessed in recent memory. The maturity of her play, her sublime touch, it's truly breathtaking. I have no doubt she will be England's greatest player



Pictured: Bodhana Sivanandan playing chess. **Source:** Women's Chess Coverage on X.

and most likely one of the greatest the game has ever seen.' When Bodhana was told she had been picked for the team she said, 'I'm so pleased to be picked for England. It's a great honour and I'm looking forward to being part of a team.'

Do you enjoy playing chess or would you like to learn?

How do you think it would feel to be selected to represent your country?

What does it take to be an Olympian or Paralympian?



You need to be very determined and focused on what you want to become the best at. You also need to be talented and spend a lot of time practicing. Freya

TAKEHOME

15th - 21st
July



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Things to talk about at home ...

- > Have you ever thought about what job you might like to do when you are older? Ask someone older at home what they wanted to do when they were younger. Are the responses similar?
- > Why do you think jobs in gaming and sports are such popular choices for young people?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

