

What's happening in the news this week?



Let's have a look at this week's poster!

20th - 26th May 2024

What skills can help you to become a good footballer?





Democracy

The Queens Park Ladies U12s football team were first told they should join a girls' league.

They used their voice to say they wanted to play in the league against boys. We can all use our voice to stand up for what we believe in.



Let's look at this week's story

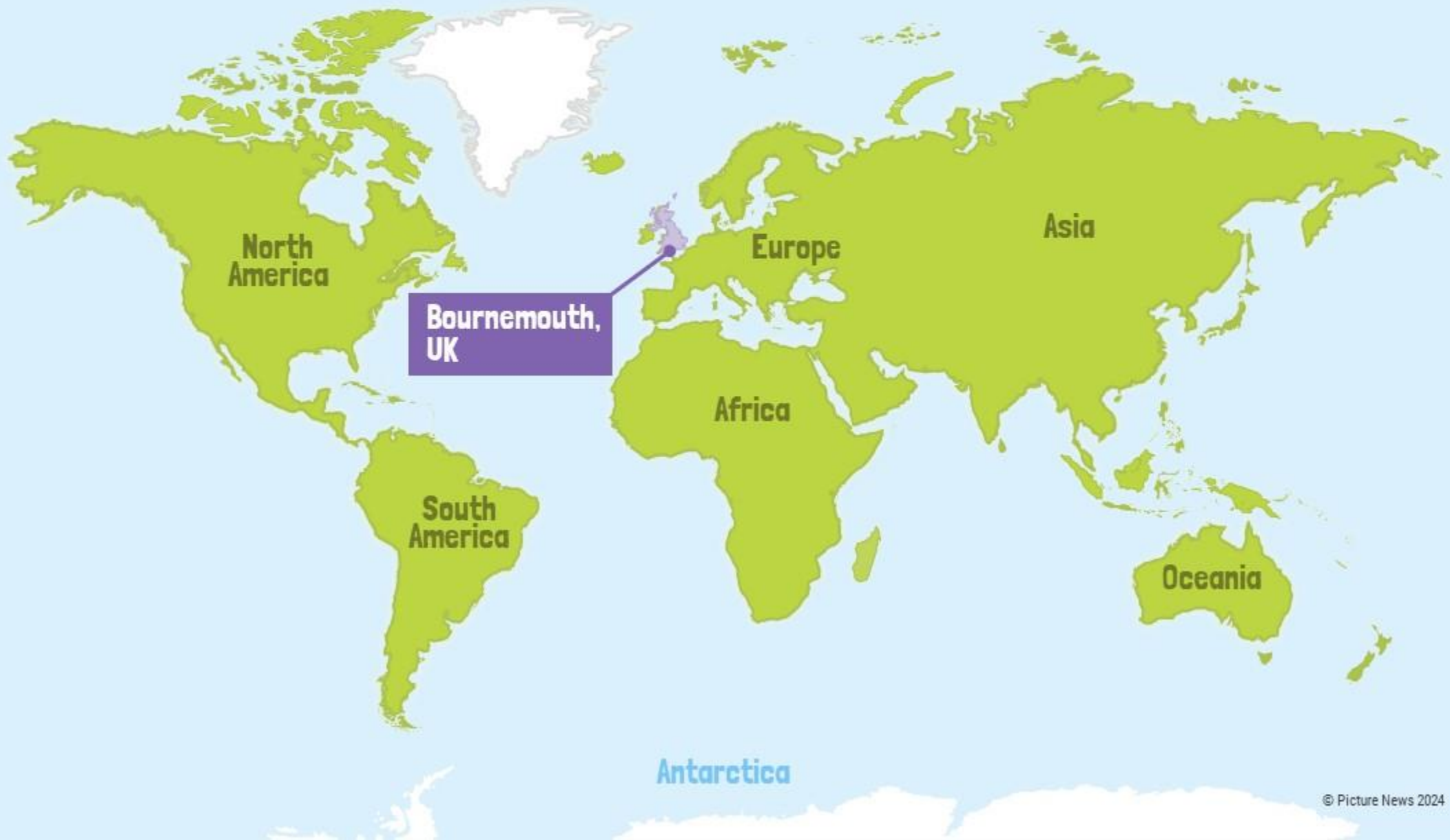
A football team, named Queens Park Ladies U12s, has won their football league. The football team is an all-girls team. They have beaten all the other teams in the league, who were all-boys. The all-girls team won 18 games, drew 4 games, and did not lose any.

Think about: What do you know about football? Is it a game you enjoy playing? How do you win a game of football? What does it mean if you draw? How do you think the girls' team will be feeling to have won the league?

To be good at football, girls and boys need to practise all the different skills they need.

Think about: What skills do you think you need to be a good footballer?

This week's story looks at events related to ...



How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Look at the pictures and discuss some of the skills footballers practise.



Pass the ball.



Run fast.



Dribble the ball.



Shoot into the net.



Save the ball.



Find a good space.

Can you think of any others?

Which skill do you think you would find the easiest/most difficult? Why?

Do you practise football skills, or do you practise the skills you need for a different sport, or something else?



Can you take on the role of a football manager and fill in the game sheet before play begins?



Game sheet

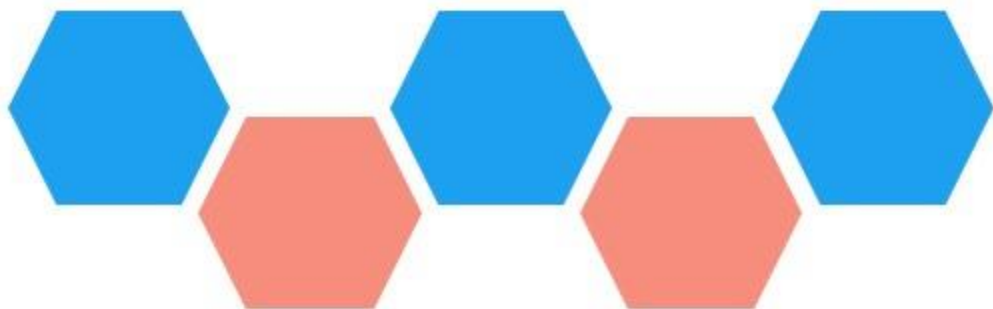
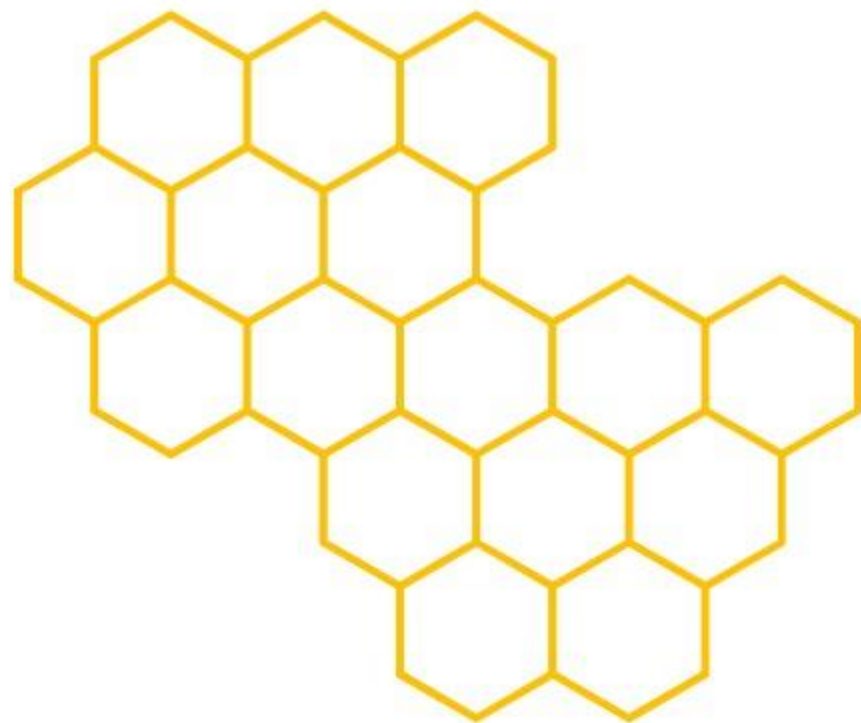
Manager:

Final Score:

Home Team players:

Away Team players:

Game details (who scored goals and anything else that happened):



Protected Characteristics



People should never be treated any differently because of their sex. When given equal opportunity, we all have every chance of success.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion or Belief



UN Rights of the Child



We have the right to be heard and taken seriously. When making choices on behalf of us, adults must ensure that they listen to us and take our views seriously.



Weekly vocabulary



Speaking and Listening	Writing	Small World Role-play	Maths	Outdoor
football players team goal net girls boys beaten won drew league skills dribble pass shoot save space practise	football manager game sheet players score final details referee goal team home away half-time full-time fill in write Who?	pretend make up stories teams players football ball kick shoot penalty score goal goalkeeper striker defender	explore shapes 2D pentagon hexagon triangle sides points corners make patterns fit together gap touch	football skills practise dribble around through pass straight line kick foot front side shoot save space easy difficult



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group.

Look at the Picture News poster: What can you see? What do you like or dislike about this picture? What do you think these people are doing? What do you think is happening in this week's story?

A football team, named Queens Park Ladies U12s, has won their football league. The football team was an all-girls team. They have beaten all the other teams in the league, who were all boys. The all-girls team won 18 games, drew 4 games, and did not lose any.

Think about: What do you know about football? Is it a game you enjoy playing? How do you win a game of football? What does it mean if you draw? How do you

think the girls' team will be feeling to have won the league?

To be good at football, girls and boys need to practise all the different skills they need.

Think about: What skills do you think you need to be a good footballer?

Question: What skills can help you to become a good footballer?

Look at the **EY Resource** and discuss some of the skills footballers practise.

Think about: Can you think of any others? Which skill do you think you would find the easiest/most difficult? Why? Do you practise football skills, or do you practise the skills you need for a different sport, or something else?

Maths

Can you explore the shapes of pentagons and hexagons?

Birth to 5 Matters: Enjoys partitioning and combining shapes to make new shapes with 2D shapes. Enjoys composing and decomposing shapes, learning which shapes combine to make other shapes.

Look at a football and discuss what shapes you can see. Discuss that footballs are usually made up of hexagons or pentagons. Discuss how we know a shape is a hexagon or a pentagon.

Think about: Can you sort the 2D shapes and put the pentagons in one pile, the hexagons in another pile? How do you know all these shapes are pentagons/hexagons? Can you explore making patterns with them and seeing how the shapes fit together? Do the pentagons and hexagons fit together? I wonder if you can use any other shapes to make a hexagon or pentagon!

Resources: 2D shapes, baskets to help sort shapes, images of hexagon and pentagon patterns (see **EY Resource 2**)

Writing

Can you take on the role of a football manager and fill in the game sheet?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Explain that a football manager has to pick the team and record the details of the game, such as the number of goals scored and who scored them. Using **EY Resource 1**, model pretending to be the football team manager and complete the game sheet, which includes writing down the player names for each team, the details of the game and the final score.

Encourage the children to be a football manager of their own team and fill in a game sheet. They can act out games using the small world football scene or with a game of football outdoors.

Think about: Who is the manager of this game? Who are your team's players? Who will you play against? Will you have a referee? What has happened so far that you need to write down? What was the final score?

Resources: Game sheet proforma (see **EY Resource 1**), pencils, clipboards, a football and goals or the small world football scene

Outdoor

Can you practise some football skills?

Birth to 5 Matters: Travels with confidence and skill around equipment. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Think about: What football skill would you like to practise first? Can you practise dribbling the ball? Can you use different parts of your foot e.g., the front/the side? Can you practise running as fast as you

can in order to get to the ball first? Can you practise kicking the ball as far as you can? Which skill do you find the easiest? Which do you find the most difficult? If you keep practising, do you think you will get even better?

Resources: Outdoor area, footballs, goals, coloured bibs, cones, whistle, stopwatch or egg timers

Small World Football Role-play

Can you make up stories with the football players?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations. Introduces a storyline or narrative into their play.

Think about: Who is playing? How many players are on each team? Which goal does this team need to score into? Is there a referee? Will you time your game? How? What happens now the

ball has gone out of the pitch? What's the score? I wonder if the players all shake hands at the end! Why do you think players do this?

Resources: Tuff tray, fake grass, white chalk to draw the pitch, construction blocks to make the goals, small world people, small ball like a ping pong ball, whistle, stopwatch or egg timers

Can you **make up stories** with the football players?



Provision area	Small World Role-play Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations. Introduces a storyline or narrative into their play.
Key questions (for adults supporting play)	Who is playing? How many players are on each team? Which goal does this team need to score into? Is there a referee? Will you time your game? How? What happens now the ball has gone out of the pitch? What's the score? I wonder if the players all shake hands at the end! Why do you think players do this?
Key vocabulary	pretend, make up, stories, teams, players, football, ball, kick, shoot, penalty, score, goal, goalkeeper, striker, defender

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Can you **take on the role of a football manager** and fill in the game sheet?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Who is the manager of this game? Who are your team's players? Who will you play against? Will you have a referee? What has happened so far that you need to write down? What was the final score?
Key vocabulary	football, manager, game sheet, players, score, final, details, referee, goal, team, home, away, half-time, full-time, fill in, write, Who?

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Can you **explore the shapes of pentagons and hexagons**?



Provision area	Maths
Birth to 5 matters	Enjoys partitioning and combining shapes to make new shapes with 2D shapes. Enjoys composing and decomposing shapes, learning which shapes combine to make other shapes.
Key questions (for adults supporting play)	Can you sort the 2D shapes and put the pentagons in one pile, the hexagons in another pile? How do you know all these shapes are pentagons/hexagons? Can you explore making patterns with them and seeing how the shapes fit together? Do the pentagons and hexagons fit together? I wonder if you can use any other shapes to make a hexagon or pentagon!
Key vocabulary	explore, shapes, 2D, pentagon, hexagon, triangle, sides, points, corners, make, patterns, fit, together, gap, touch

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Can you **practise some football skills**?



Provision area	Outdoor Area
Birth to 5 matters	Travels with confidence and skill around equipment. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
Key questions (for adults supporting play)	What football skill would you like to practise first? Can you practise dribbling the ball? Can you use different parts of your foot e.g., the front/the side? Can you practise running as fast as you can in order to get to the ball first? Can you practise kicking the ball as far as you can? Which skill do you find the easiest? Which do you find the most difficult? If you keep practising, do you think you will get even better?
Key vocabulary	football, skills, practise, dribble, around, through, pass, straight line, kick, foot, front, side, shoot, save, space, easy, difficult

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