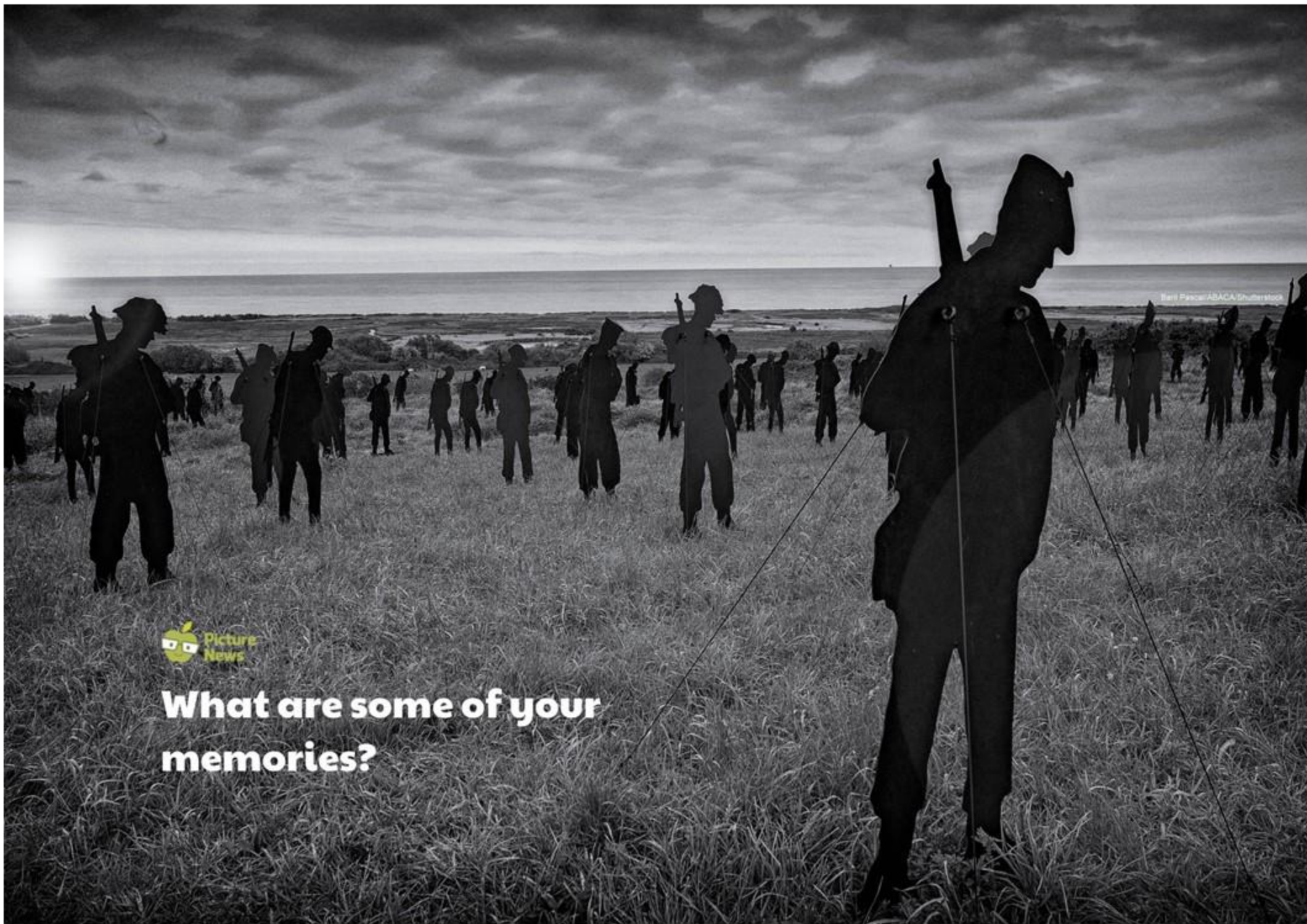


What's happening in the news this week?



Let's have a look at this week's poster!

3rd - 9th June 2024



Ravi Pancer/ABACA/Shutterstock



What are some of your memories?



Mutual Respect and Tolerance

Life is not the same for everyone. We can listen to others and learn about their lives and expect them to listen to us too.



Let's look at this week's story

The statues on the poster help everyone remember the people, who fought a long time ago, in World War I and World War II. On 6th June, it is 80 years since the day known as D-Day. On this day, lots of soldiers, from many different countries, arrived on the beaches in Normandy, France. This was when the end of World War II began.

*Think about: Have you heard of World War II before?
What do you know about it?*

It has been in the news that a man named Henry Rice, who is a World War II veteran (which means he fought in the war 80 years ago), is asking schools to teach children about what happened in the war. This is because Henry Rice hopes when all children are grown-ups, they can help make sure that wars don't happen.

*Think about: Do you think we should learn about what happened in the war?
World War II happened a long time ago, before we were born and before our parents and carers were born. If children are not told about it when they are old enough, what could this mean?*

Discuss that if nobody is told about the war, no one will know what happened and all the people who died in the war could be forgotten.

This week's story looks at events related to ...



How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Henry Rice fought in the war. He can remember what happened, and he shares his memories with other people. Look at some of the different memories we might have.



A celebration.



A family day out or holiday.



A new baby arrived in the family.



A very busy day.



Starting school.



First time in a swimming pool.

Everyone has different memories; some memories are old, and some memories could be from something that only happened yesterday.

Would you like to share a memory with everyone?
What happened? Was it a long time ago or did it happen recently?



A memory shared by _____

I remember...





Can you make some soldiers out of playdough?

Think about: Can you share the playdough out? What about the tools? How will you make the head/body shapes? Does anyone in your team need any help? Can you show them how you made yours? How many soldiers have you made altogether?



Can you work with a partner to explore a number?

Pick a number to explore between 2 and 10 that you both agree on.

Think about: How can you show this number in different ways? Who will do what? How can you write that number? Can you build a tower of that number? Can you check over what each other has done? How else could you show your number?



Can you play some team games?



Play games which require two teams such as:

The cone flip game: Spread out cones on the ground, half facing up and half facing down. Challenge one team to turn all the cones facing up and the other team to turn them all to face down. Play the game for one minute and count how many are facing up or down to see which team has won.

The cone pattern game: Spread out coloured cones on the ground. Both teams stand in their den (chalked area away from the cones). Teacher shouts out a repeated pattern such as 'red, yellow, red, yellow'. Children work together to make the repeated pattern until there are no cones left. The winning team is the team that has the most cones in the correct pattern.

Can you build a base for some soldiers?

Soldiers need a base, which is somewhere they can eat, sleep and rest.

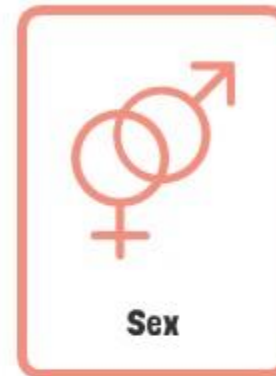
Think about: What will you use to build your base? How will you carry items safely? How many people can you fit inside?



Protected Characteristics



Listening to what other people say can affect our beliefs. We should never be treated unfairly because of our beliefs.





UN Rights of the Child



D-Day happened 80 years ago and was a turning point in World War II. Wars still happen in today's world. We have the right to be protected during war. No child under 15 can join the army or take part in war.



Weekly vocabulary



Speaking and Listening	Writing	Team challenge	Maths	Painting
statues army soldiers World War I World War II D-Day countries beaches veteran fought forgotten remember memories old long time ago recent yesterday last week	write sentence word memory school year share stay forever special fun celebration school trip read back keep them together jar	team team member challenge listener sharing taking turns helping others complete another choose easier more difficult own yourself	share food equally fairly fair unfair between more the same different left over count How many?	poppies flowers petals stem fields grass red black green paint brush shape remember soldiers



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Talks about past and present events in their own lives and in the lives of family members.

Look at the Picture News poster: What can you see? Have you seen any statues like this near where you live? Why do you think these statues are there?

The statues help everyone remember the people, who fought a long time ago, in World War I and World War II. On 6th June, it is 80 years since the day known as D-Day. On this day, lots of soldiers, from many different countries, arrived on the beaches in Normandy, France. This was when the end of World War II began.

Think about: Have you heard of World War II before? What do you know about it?

It has been in the news that a man named Henry Rice, who is a World War II veteran (which means he fought in the war 80 years ago), is asking schools to teach children about what happened in the war. This is because Henry Rice hopes when all children are grown-ups, they can help make sure that wars don't happen.

Think about: Do you think we should learn about what happened in the war? World War II happened a long time ago, before we were born and before our parents and carers were born. If children are not told about it when they are old enough, what could this mean?

Discuss that if nobody is told about the war, no one will know what happened and all the people, who died in the war, could be forgotten.

Question: What are some of your memories?

Henry Rice fought in the war. He can remember what happened and he shares his memories with other people.

Everyone has different memories; some memories are old, and some memories could be from something that only happened yesterday. Look at the **EY Resource**, which shows some of the different memories we might have.

Think about: Would you like to share a memory with everyone? What happened? Was it a long time ago or did it happen recently?

Painting

Can you help to paint a field of poppies?

Birth to 5 Matters: Makes observations of plants.

Discuss that poppies are often used to help us remember all the people who died in the wars. We can paint our own field of poppies to show we are thinking of them.

Think about: How big shall we make our picture? What should we do first? What colour paints do we need? Where will you paint your poppy? What colour are poppy petals? What shape are they? Do you need to paint anything else? Can you remember why we are painting poppies?

Resources: Large piece of paper, green, black and red paint, paint brushes, aprons

Writing

Can you write a memory of your school year to share with everyone else?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Discuss that we only have a few weeks left now until we move into the next year group. We have done so many things and some of those things will stay with us forever in our memories. Let's write down

one of our memories to share with everyone else. We can then put them in a memory jar to keep them together.

Think about: What is one of your memories from being at school this year? Can you write it down for our memory jar? Can you read back what you have written?

Resources: Memory writing proforma (see **EY Resource 1**), pencils, sound mats

Team challenge

Can you work with your friends to be part of a team?

ELG: Work and play cooperatively and take turns with others.

Soldiers always help each other and work together as a team. Discuss what makes someone a good team member, such as being a good listener to everyone, taking turns, helping others with things they find a bit tricky etc. Challenge the children to take on an activity with some friends (see **EY Resource 2** for some team challenge ideas).

Think about: Who will you work with to complete your challenge? Do you need another team member? Which challenge will you choose? As different people want to do a different challenge, how will you choose which one you will do? What do you need to complete this challenge? Does anyone in your team need any help? Do you think this challenge was easier to complete than if you had done it by yourself? Why?

Resources: Team challenge cards (see **EY Resource 2**), provision area resources

Maths

Can you share food out equally with your friends?

Birth to 5 Matters: Begins to explore and work out mathematical problems.

During World War II, there wasn't as much food available, so people had to be good at sharing food. Using wrapped or pretend sweets, ask the children to share equally between two and then more children. Model the 'one for you, one for me' sharing method for children who need support.

Think about: You have 10 sweets; can you show me how to share them with your friend? Do you both have the same? Is that fair? Now we have 12 sweets but 3 people to share them between. How will you do this? Can you check that everyone has the same amount? You now have 10 sweets and need to share them by 3, how will you do this? You seem to have 1 left over, what will you do with this one?

Resources: Wrapped or pretend sweets

Can you **work with your friends** to be part of a team?



Provision area	Any provision area
ELG	Work and play cooperatively and take turns with others.
Key questions (for adults supporting play)	Who will you work with to complete your challenge? Do you need another team member? Which challenge will you choose? As different people want to do a different challenge, how will you choose which one you will do? What do you need to complete this challenge? Does anyone in your team need any help? Do you think this challenge was easier to complete than if you had done it by yourself? Why?
Key vocabulary	team, team member, challenge, listener, sharing, taking turns, helping, others, complete, another, choose, easier, more difficult, own, yourself

© Picture News 2024

Can you **write a memory** of your school year to share with everyone?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	What is one of your memories from being at school this year? Can you write it down for our memory jar? Can you read back what you have written?
Key vocabulary	write, sentence, word, memory, school year, share, stay, forever, special, fun, celebration, school trip, read back, keep them, together, jar

© Picture News 2024

Can you **share food out equally** with your friends?



Provision area	Maths Area
Birth to 5 matters	Begins to explore and work out mathematical problems.
Key questions (for adults supporting play)	You have 10 sweets; can you show me how to share them with your friend? Do you both have the same? Is that fair? Now we have 12 sweets but 3 people to share them between. How will you do this? Can you check that everyone has the same amount? You now have 10 sweets and need to share them by 3, how will you do this? You seem to have 1 left over, what will you do with this one?
Key vocabulary	share, food, equally, fairly, fair, unfair, between, more, the same, different, left over, count, How many?

© Picture News 2024

Can you **help to paint** a field of poppies?



Provision area	Painting Area
Birth to 5 matters	Makes observations of plants.
Key questions (for adults supporting play)	How big shall we make our picture? What should we do first? What colour paints do we need? Where will you paint your poppy? What colour are poppy petals? What shape are they? Do you need to paint anything else? Can you remember why we are painting poppies?
Key vocabulary	poppies, flowers, petals, stem, fields, grass, red, black, green, paint, brush, shape, remember, soldiers

© Picture News 2024