Reading - Year 4

To be WORKING a child is working securely within this band with a familiar text.
read aloud with expression that shows understanding
chunk longer unfamiliar words into syllables using phonics
answer a simple inference question orally
make a prediction and explain it from details stated in the text
retrieve information and form a written answer
sequence events from a text
make comparisons between the book that they are reading and other books they have read
Need to be working securely within this band and have achieved ALL RED statements to be SECURE.
read age-appropriate books with confidence and fluency (including whole novels) - blue sticker
read aloud with expression that shows understanding
use root words within unfamiliar words to develop understanding
read an inference question and provide an oral response using their knowledge of the text
make a prediction and explain it from details stated in the text
retrieve information (written answer) from more then one place within a text
sequence events from independent reading
make comparisons between the book that they are reading and other books they have read
To be SUCURE+, a child has achieved all of the yellow statements and can apply some of them to higher level texts.
read aloud with expression that shows understanding
use root words within unfamiliar words to develop understanding
read an inference question and provide an oral response using their knowledge of the text
make a prediction and explain it from details stated in the text
retrieve information (written answer) from more then one place within a text
sequence events from independent reading
make comparisons between the book that they are reading and other books they have read