

What's happening in the news this week?



Let's have a look at this week's poster!

13th - 19th May 2024



What is special to you?



Mutual Respect and Tolerance

We're all different and the objects that are special to us will be different too. We can respect what is special to others.



Let's look at this week's story

This week's news story is about the four spears that you can see on the poster. These spears were taken 250 years ago from a group of people, known as the Gweagal people, in Australia by British explorer, Captain James Cook, and his crew. They were taken to England. The spears have just been given back to the people of the community they were taken from and are now in an Australian Visitor Centre for people to see.

Think about: What do you think the spears were used for?

The spears were used by Gweagal people to fish.

Think about: Do you think giving the spears back to the people they used to belong to was the right thing to do? Why?

Discuss that the spears mean a lot to the people because it connects them to their community hundreds of years ago.

This week's story looks at events related to ...



How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Look at the EY Resource, which shows things that might be special to someone.



A favourite
toy.



A special
object.



Something
you worked
hard for.

Do you have anything at home that is special to you? What?

Do we all have the same or different special things? Why do you think this is?

How would you feel if someone took away your special thing? Why?



Can you write a sentence to describe an animal that lives in Australia?

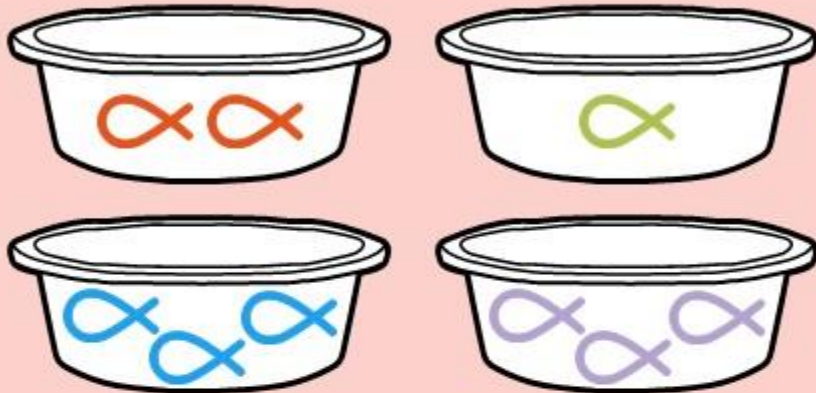
Describe your animal here:

Draw a picture of your Australian animal here:

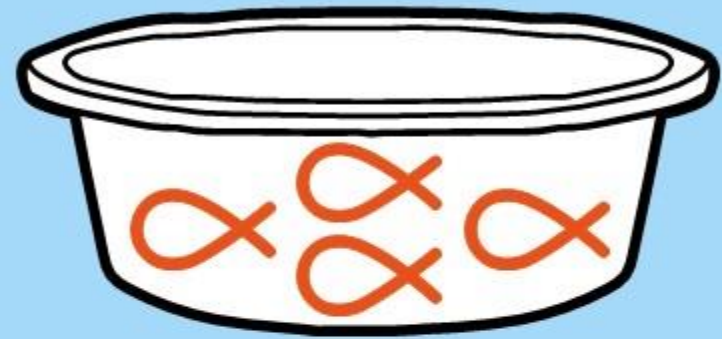


My animal is a:

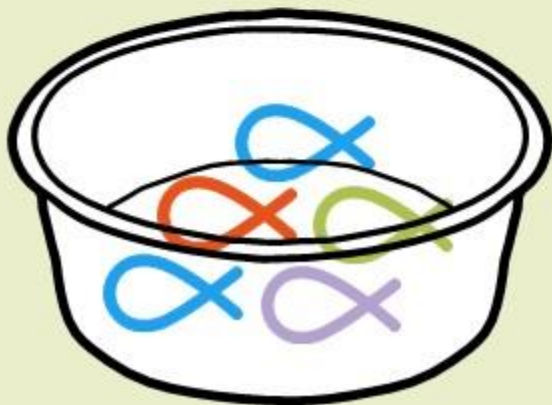
Can you sort the fish into different colours?



Can you count how many red fish you have caught?



How many fish have you caught altogether?



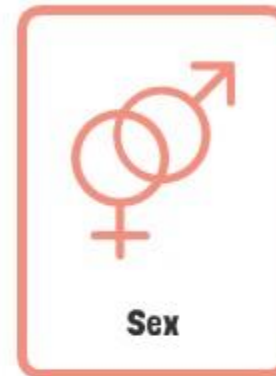
If you caught 5 fish and ate 2 of them, how many fish would you have left?



Protected Characteristics



Our identity is made up of many things, including our culture, traditions and heritage. By listening openly, we can learn about things that make each one of us special and unique.

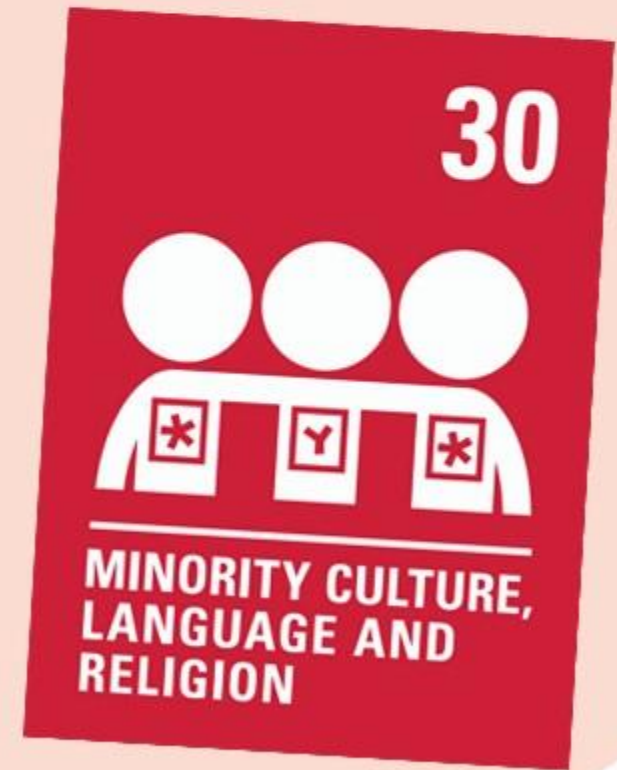




UN Rights of a Child



Governments must ensure that children can learn the language, culture and religion of their family, especially if these are different from those of most of the other people living in that country.



Weekly vocabulary



Speaking and Listening	Writing	Small World Role-play	Funky Finger Maths	Aboriginal Art
Australia England British explorer spears taken group relatives family fishing belong special favourite toy object certificate trophy medal different the same	write words sentence describe Australian animal koala kangaroo wombat emu crocodile describe guess predict read back	Australian animal koala kangaroo wombat emu crocodile head body eyes nose mouth tail mould squash roll pretend	sticks fishing fish hook catch easy difficult sort count problem solve add takeaway makes equals more fewer How many?	groups people traditions languages aboriginal art dot painting handprint dots lines shapes patterns around



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Knows about similarities and differences between themselves and others, and among families. Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group.

Look at the Picture News poster: What can you see? What do you like or dislike about this picture? What do you think the picture on the easel is showing? What do you think is happening in this week's story?

This week's news story is about the four spears that you can see on the poster. These spears were taken 250 years ago from a group of people, known as the Gweagal people, in Australia by British explorer, Captain James Cook, and his crew. They were taken to England. The spears have just been given back to the people of the community they were taken from and are now in an Australian Visitor Centre for people to see.

Think about: What do you think the spears were used for?

The spears were used by Gweagal people to fish.

Think about: Do you think giving the spears back to the people they used to belong to was the right thing to do? Why?

Discuss that the spears mean a lot to the people because it connects them to their community hundreds of years ago.

Question: What is special to you?

Look at the **EY Resource**, which shows things that might be special to someone.

Think about: Do you have anything at home that is special to you? What? Do we all have the same or different special things? Why do you think this is? How would you feel if someone took away your special thing? Why?

Playdough Small World Role-play

Can you make some Australian animals with the playdough and make up stories with your friends?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations. Handles tools, objects, construction and malleable materials safely and with increasing control and intention.

Think about: What Australian animal will you make first? What does a koala/kangaroo look like? Can you think of another Australian animal? Can you make up a story with your animals? I wonder what the animals will get up to!

Resources: Grey/brown playdough, playdough tools and cutters, images of Australian animals, googly eyes

Useful Video

Australian Animals for Kids: Review Quiz Edition
<https://www.youtube.com/watch?v=oA1ixgXNAvE>

Please note: Adverts may play during this video.

Writing

Can you write a sentence to describe an animal that lives in Australia?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Discuss that there are lots of different animals that live in the wild in Australia. Watch the beginning of the video (see Useful Video section) to introduce five Australian animals to the children. Pause on each animal to talk about and describe them. Pick one of the animals and model writing a sentence about it and see if the children can work out which animal you are describing. Challenge the children to

write their own descriptive sentence to see if the rest of their class can work out which Australian animal they are describing.

Think about: Have you picked an Australian animal? What can you tell me about it without saying what it is? Can you write it down? Can you draw a picture of your animal and write what you are describing? Can you read it out to your class? I wonder if they will work out which animal it is!

Resources: Quiz question proforma (see **EY Resource 1**), pencils, sound mats, video about Australian animals (see Useful Video section), non-fiction books on Australia

Aboriginal Art

Can you have a go at creating some Aboriginal art?

ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



There are many different groups of Aboriginal people in Australia. Each group of Aboriginal people have their own language and traditions (ways of doing things that have been around for a long time). Some Aboriginal groups enjoy painting with dots. Model how to make a

dot painting around a handprint using lollipop sticks or cotton buds to create the dots (see handprint image).

Think about: Can you paint your hand to make a handprint? Where will you print your hand on the paper? What colours will you use to make your dots? Will you make lines, shapes or patterns with your dots?

Resources: Black paper, painting aprons, white and coloured paint, lollipop sticks or cotton buds

Funky Fingers Maths

Can you use sticks to do some fishing?

Birth to 5 Matters: Handles tools, objects and malleable materials safely and with increasing control and intention. Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and "+" or "-".

Think about: Can you use the sticks to hook out a fish? Is it easy or quite tricky? Why? I wonder if you can catch any more! Can you show a friend how to do it? Can you take on one of the maths challenges (see **EY**

Resource 2)? Can you make up a maths problem of your own using these fish and solve it? Can you record what you have done as a number sentence?

Resources: Water tray or bowl, thin sticks, pipe cleaners made into fish shapes, plastic containers, challenge cards (see **EY Resource 2**), individual whiteboards and pens or magnetic boards, numbers and +, - and = signs

Can you make some Australian animals with the playdough and make up stories with your friends?



Provision area	Playdough Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations. Handles tools, objects, construction and malleable materials safely and with increasing control and intention.
Key questions (for adults supporting play)	What Australian animal will you make first? What does a koala/kangaroo look like? Can you think of another Australian animal? Can you make up a story with your animals? I wonder what the animals will get up to!
Key vocabulary	Australian, animal, koala, kangaroo, wombat, emu, crocodile, head, body, eyes, nose, mouth, tail, mould, squash, roll, pretend

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Can you write a sentence to describe an animal that lives in Australia?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Have you picked an Australian animal? What can you tell me about it without saying what it is? Can you write it down? Can you draw a picture of your animal and write what you are describing? Can you read it out to your class? I wonder if they will work out which animal it is!
Key vocabulary	write, words, sentence, describe, Australian, animal, koala, kangaroo, wombat, emu, crocodile, describe, guess, predict, read back

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Can you use sticks to do some fishing?



Provision area	Water Area
Birth to 5 matters	Handles tools, objects and malleable materials safely and with increasing control and intention. Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and "+" or "-".
Key questions (for adults supporting play)	Can you use the sticks to hook out a fish? Is it easy or quite tricky? Why? I wonder if you can catch any more! Can you show a friend how to do it? Can you take on one of the maths challenges (see EY Resource 2)? Can you make up a maths problem of your own using these fish and solve it? Can you record what you have done as a number sentence?
Key vocabulary	sticks, fishing, fish, hook, catch, easy, difficult, sort, count, problem solve, add, takeaway, makes, equals, more, fewer, How many?

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Can you have a go at creating some Aboriginal art?



Provision area	Painting Area
ELG	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Key questions (for adults supporting play)	Can you paint your hand to make a handprint? Where will you print your hand on the paper? What colours will you use to make your dots? Will you make lines, shapes or patterns with your dots?
Key vocabulary	groups, people, traditions, languages, aboriginal, art, dot painting, handprint, dots, lines, shapes, patterns, around

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