

What's happening
in the news this week?

 **Picture News**
In the Early Years



Let's have a look at this week's poster!

10th - 16th June 2024



What makes someone a good leader?

Baril Pascal/ABACA/Shutterstock



Democracy

On 4th July there will be a general election. At age 18, we all have the right to vote and take part in making decisions that affect us and our country.



Let's look at this week's story

The man in the picture is Rishi Sunak, the Prime Minister of the UK.

*Think about: What do you know about the Prime Minister?
What do you think they do in their job?*

It is in the news that Prime Minister, Rishi Sunak, has announced there will be a general election on 4th July. This means people will vote for who they want to be the member of Parliament (MP) for the area they live in. An MP is a person, who will speak for all the people living in an area. They have a seat in the House of Commons in London, where lots of meetings happen and decisions and rules are made for the UK. After people have voted for who they want to be their MP, the votes will be counted, and the winning MPs will be announced. A lot of MPs belong to a party (a group who all work together). The leader of the party that wins the majority of seats for MPs will then become the prime minister.

Think about: Do you think you would enjoy being an MP or even the prime minister? What rules or laws would you bring in for everyone in the UK?

This week's story looks at events related to ...



How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?

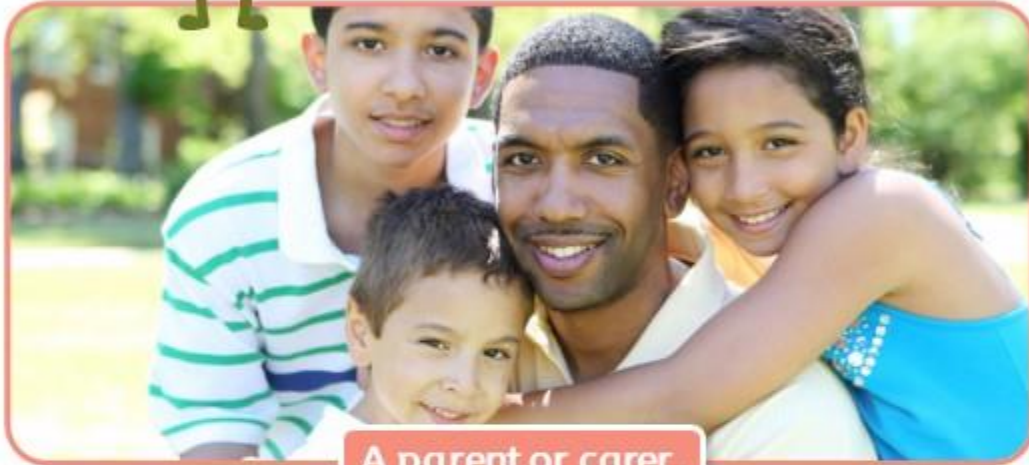


Write any new words here and talk about what they mean





The prime minister is a leader in the UK. We can have lots of leaders in our lives. Look at and discuss some different people who are all leaders.



A parent or carer.



A football coach.



A teacher.



A boss of a company.

Why do you think they are a leader?

Do you know someone who is a leader?

What are they a leader of?

What do you think makes someone a good leader?



Can you draw and write about a leader,
who is special to you?



A special leader I know is _____

Item	How many Compare Bears?
 <p>glue stick</p>	
 <p>wooden block</p>	
 <p>scissors</p>	
 <p>trainer</p>	
 <p>toy car</p>	

Can you find out how many Compare Bears each item weighs?



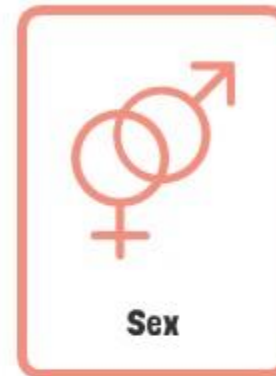
The **heaviest** item is the:

The **lightest** item is the:

Protected Characteristics



We have the right to our own political opinions and ideas, and these may be different from those of others. We must not be treated unfairly because of differing beliefs.





UN Rights of the Child



Governments must ensure that children know and can exercise their rights. Changing leadership does not impact the responsibility that governments have to respect and protect the rights of children.



Weekly vocabulary



Speaking and Listening	Writing	Role-play	Maths	Outdoor
prime minister speech speaking leader general election member of Parliament vote seat meeting decisions House of Commons London UK announced party group counted rules laws	draw person leader name write sentence great good listener help fun read back Who? Why?	office work business boss leader job holding meeting workwear computer phone listen take notes write down Who? What?	maths leader task challenge find out weight weighs objects scales balance count heaviest lightest How many? Which?	dance leader teacher dance moves starting position arms legs hands first next then sing music final end finish



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Shows interest in the lives of people who are familiar to them. Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group.

Look at the Picture News poster: What can you see? Do you know who this person is? What do you think he is doing? The man in the picture is Rishi Sunak, the Prime Minister of the UK.

Think about: What do you know about the Prime Minister? What do you think they do in their job?

It is in the news that Prime Minister, Rishi Sunak, has announced there will be a general election on 4th July. This means people will vote for who they want to be the member of Parliament (MP) for the area they live in. An MP is a person, who will speak for all the people living in an area. They have a seat in the House of Commons in London, where lots of meetings happen and decisions and rules are made for the UK. After people have voted for who they want to be their

MP, the votes will be counted, and the winning MPs will be announced. A lot of MPs belong to a party (a group who all work together). The leader of the party that wins the majority of seats for MPs will then become the prime minister.

Think about: Do you think you would enjoy being an MP or even the prime minister? What rules or laws would you bring in for everyone in the UK?

Question: What makes someone a good leader?

The prime minister is a leader in the UK. We can have lots of leaders in our lives. Look at and discuss the different people on the **EY Resource**, who are all leaders.

Think about: Why do you think the people on the **EY Resource** are leaders? Do you know someone who is a leader? What are they a leader of? What do you think makes someone a good leader?

Resources: Whiteboard easel, whiteboard pens, table and chairs, notepads, work wear dressing up clothes, mobile phone toys

Office Role-play

Can you be the boss of a company and show everyone how you are a good leader?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations.

Think about: Who is the boss in this office? I wonder if you will be holding a meeting today! I wonder what it will be about! Has the boss given out any jobs to anyone? What do you need to do? I hope the boss is being a good leader!

Drawing and Writing

Can you draw and write about a leader who is special to you?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Recap on this week's speaking and listening task where we discussed different people, who are leaders in our lives.

Think about: Can you think of someone you think is a great leader? Can you draw them and write their name? What do you think makes them such a good leader? Are they a good listener? Do they help people? Do they make everything really fun? Can you write a sentence to tell everyone what makes them a great leader?

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

Outdoor

Can you become a dance leader?

Birth to 5 Matters: Notices what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously. Chooses particular movements for their own imaginative purposes.

Discuss that dance teachers lead and teach others so that, together, they can learn a new dance.

Think about: Can you be a dance teacher and teach your friends a new dance? What will the starting position be? What dance moves will you teach? Will you sing or play music with your dance? How will the dance end? Do any of your friends need any help with any of the moves?

Resources: Outdoor space, music, dance props

Maths

Can you take on the maths task a leader has set for you?

Birth to 5 Matters: Enjoys tackling problems involving prediction and discussion of comparisons of weight, paying attention to fairness and accuracy.

Peter Bear has never been a leader before, so he wants to be the leader of maths for the day. Being a leader can mean making decisions on what tasks need to be done and he is setting a maths challenge for you. Peter Bear would like you to find out how heavy some of the items in the classroom are. He has listed five items, and he would like you to find out how many Compare Bears each item weighs. Model how to use some balancing scales to weigh an

item in the classroom using Compare Bears to balance the scales.

Think about: What is the first item Peter Bear would like you to weigh? Where will you find this? Where will you put the item? Now what will you do? How will you know when you've added enough Compare Bears? It looks like the scales are balancing. How will you find out how many Compare Bears this item weighs? Which item weighed the most? How do you know? Which item was the lightest?

Resources: Balancing scales, Compare Bears, Peter Bear's challenge and recording sheet (see **EY Resource 2**)

Can you be the boss of a company and show everyone how you are a good leader?



Provision area	Role-play Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations.
Key questions (for adults supporting play)	Who is the boss in this office? I wonder if you will be holding a meeting today! I wonder what it will be about! Has the boss given out any jobs to anyone? What do you need to do? I hope the boss is being a good leader!
Key vocabulary	office, work, business, boss, leader, job, holding, meeting, workwear, computer, phone, listen, take notes, write down, Who?, What?

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Can you draw and write about a leader who is special to you?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Can you think of someone you think is a great leader? Can you draw them and write their name? What do you think makes them such a good leader? Are they a good listener? Do they help people? Do they make everything really fun? Can you write a sentence to tell everyone what makes them a great leader?
Key vocabulary	draw, person, leader, name, write, sentence, great, good, listener, help, fun, read back, Who?, Why?

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Can you take on the maths task a leader has set for you?



Provision area	Maths Area
Birth to 5 matters	Enjoys tackling problems involving prediction and discussion of comparisons of weight, paying attention to fairness and accuracy.
Key questions (for adults supporting play)	What is the first item he would like you to weigh? Where will you find this? Where will you put the item? Now what will you do? How will you know when you've added enough Compare Bears? It looks like the scales are balancing. How will you find out how many Compare Bears this item weighs? Which item weighed the most? How do you know? Which item was the lightest?
Key vocabulary	maths, leader, task, challenge, find out, weight, weighs, objects, scales, balance, count, heaviest, lightest, How many? Which?

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Can you become a dance leader?



Provision area	Outdoor Area
Birth to 5 matters	Enjoys tackling problems involving prediction and discussion of comparisons of weight, paying attention to fairness and accuracy.
Key questions (for adults supporting play)	What is the first item Peter Bear would like you to weigh? Where will you find this? Where will you put the item? Now what will you do? How will you know when you've added enough Compare Bears? It looks like the scales are balancing. How will you find out how many Compare Bears this item weighs? Which item weighed the most? How do you know? Which item was the lightest?
Key vocabulary	dance, leader, teacher, dance moves, starting, position, arms, legs, hands, first, next, then, sing, music, final, end, finish

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